

General Welfare Requirement: Safeguarding and Promoting Children's Welfare

The provider must promote the good health of the children, take necessary steps to prevent the spread of infection, and take appropriate action when they are ill.



Promoting health and hygiene

Nappy Changing

Policy statement

We use our single use toilet for changing nappies as this is spacious and allows for privacy of the child. The door is kept ajar whilst a nappy is being changed and the room is within sight and hearing of the office and the manager.

We see toilet training as a self-care skill that children have the opportunity to learn with the full support and non-judgemental concern of adults. We work with parents towards toilet training, taking into account medical and developmental levels.

EYFS key themes and commitments

A Unique Child	Positive Relationships	Enabling Environments	Learning and Development
1.2 Inclusive practice 1.4 Health and wellbeing	2.2 Parents as partners 2.4 Key person	3.2 Supporting every child	

Procedures

- Key persons at the settling-in stage will ask parents how often they wish for their child's nappy to be changed, this will be recorded on the settling in sheet. All children in nappies will have their name and changing routine written on a wipe board, so that staff can check off when this has been done.
- Key persons undertake changing young children. Back up key persons change them if the key person is absent.
- Our changing area is warm and safe and although we have a wall mounted changing platform, we tend to lay children on a mat on the floor for safety reasons.

Parents often supply their own nappies and wipes but we have a supply of nappies and wipes that can be used.

- Gloves are put on before changing starts and the areas are prepared. The changing mat is cleaned with paper towel and anti bac spray after each change.
- All staff are familiar with the hygiene procedures and carry these out when changing nappies.
- In addition, key persons ensure that nappy changing is relaxed and a time to promote independence in young children.
- Young children are encouraged to take an interest in using the toilet; they may just want to sit on it and talk to a friend who is also using the toilet.
- Key persons are gentle when changing; they avoid pulling faces and making negative comment about 'nappy contents'.
- Key persons do not make inappropriate comments about young children's genitals when changing their nappies

- Older children access the toilet when they have the need to and are encouraged to be independent. There are 3 child size basins with soap and paper towels for hand washing.
 - Nappies and 'pull ups' are disposed of hygienically in a bin designed for nappies.
- If a child wets or soils their clothes, staff will clean and gently change the child into dry clothes, reassuring them, to avoid embarrassment or the feeling that they have done something wrong.
- NB If young children are left in wet or soiled nappies/'pull ups' in the setting this may constitute neglect and will be a disciplinary matter. Settings have a 'duty of care' towards children's personal needs.

This Policy was reviewed by	Manager - Vicky Cheeseman, Staff and Committee
Adopted by	Rotherfield Village Pre-School Committee
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